YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Punjabi University, Patiala
• Name of the Head of the institution	Prof. Arvind
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01755136001
• Mobile no	9888564456
• Registered e-mail	iqac_pup@pbi.ac.in
• Alternate e-mail address	iqacell@gmail.com
• City/Town	Patiala
• State/UT	Punjab
• Pin Code	147002
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Dharamveer Sharma

• Phone no./Alternate phone no	**01755136310**
• Mobile	**9815615070**
• IQAC e-mail address	**iqac_pup@pbi.ac.in**
• Alternate Email address	**iqacell@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://punjabiuniversity.ac.in/Pages/Page.aspx?dsenc=IQAC
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://punjabiuniversity.ac.in/Pages/Page.aspx?dsenc=IQAC

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**Nil**	**2001**	**05/11/2001**	**04/11/2006**
Cycle 2	**A**	**3.11**	**2008**	**16/09/2008**	**31/12/2015**
Cycle 3	**A**	**3.34**	**2016**	**19/02/2016**	**18/02/2023**

6.Date of Establishment of IQAC	**02/08/1999**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Physics	SAPCASII	UGC, New Delhi	2018 (5 Years)	11600000
Statistics/Physical Sciences	DST-FIST Programme 2018	DST Govt. of India	2018 (5 Years)	3400000
Physiotherapy	FIRST	DST	2018 (3 Years)	8500000
Physiotherapy	Core Research Grant	DST-SERB	2017 (3 Years)	5458700
Zoology & Environment Sciences	FIST II	DST	2014 (5 Years)	8700000
School of Management Studies	SAP	UGC	2015 (5 Years)	5500000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	01
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation and submission of AQAR 2021-22

Participation in NIRF India Rankings 2023

AAA of the all Departments

iHRMS (Integrated Human Resource Management System) Punjab has been initiated in the University.

Capacity Building Program for Head of the departments

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation Course (Guru Gobind Singh Department of Religious Studies)	Religious Co-existence among the students in Society and Students
To establish Smart classroom (School of Social Science Department)	Established
Institute of Engineers (IEI) Student Chapter	Organised coding competitions on selected technical subjects
Organized Free physiotherapy and medical Camp	Free medical and Physiotherapy camp was organized in collaboration with Columbia Asia Hospital on 12th February 2020.
Capacity Building Program organised by IQAC for University Faculty	Successfully completed

13.Whether the AQAR was placed before statutory body?	No

• Name of the statutory body	

Name	Date of meeting(s)
Nil	01/01/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**No**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/03/2022

16.Multidisciplinary / interdisciplinary

Started Five year Integrated Multi displinary courses spread across all faculties.

17.Academic bank of credits (ABC):

Implementation is under process.

18.Skill development:

Started: 1. Entrepreneurship, Innovation and Career Hub (EICH)

 2. Centre for Rural Enterpreneurship & Skill Training (CREST)

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Implementation is under process.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yes

21.Distance education/online education:

Yes

Extended Profile

1.Programme

1.1	146
Number of programmes offered during the year:	

File Description	Documents
Data Template	[View File](#)

1.2	**58**
Number of departments offering academic programmes	

2.Student

2.1	**10557**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**3916**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.3	**10527**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	[View File](#)

2.4	**64**
Number of revaluation applications during the year	

3.Academic

3.1	**2432**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**566**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3	**847**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**20172**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**4860**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**156**
Total number of classrooms and seminar halls	

4.4	**850**
Total number of computers in the campus for academic purpose	

4.5	**14522.8459**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Each department has its own Board of Studies comprising of Department Professors, Alumni, Industry Experts and students. During the design of syllabus for new courses or revision of the syllabus, syllabus is designed as per the requirements of competitive exam syllabus Like UGC-NET, CSIR etc. Social needs like Environmental issues, Drug Abuses are also incorporated. As University caters to the needs of students from nearby and surrounding rural areas, such factors are also taken care of. Moreover, there are percentage of students who are interested in provate industry, thus, market demand is also incorporated into the syllabus.The departments has designed POs, PSOs and COs highly relevant to local, regional and global developmental needs.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1090

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University integrated all cross cutting issues relavant to

1. Professional Ethics by introducing Research and Professional Ethics Subject in curriculum.

2. Courses related to GenDer, Human Values, Environment and Sustainability are compulsory in curriculum of all courses.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1134

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

8450

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2822

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University assess the learning levels of students in various ways. Departments in University have freedom to choose the factors and methodology for assessing the levels. Some departments conduct psychometric tests in the beginning of the session. Some departments judge the students' level on the basis of the first Mid Semester Test. Some departments judge by coducting special Mental Ability Tests. Accordingly each departments take steps for guiding slow and advanced learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
10557	566

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University Departments uses mix of student centric methods including experiential learning, participative learning and problem solving methodologies like group discussions, tutorials, field visits, Presentations, Seminars, Debates etc. Teachers keep on doing experimenting on making teaching practical and effective by incorporating Case Studies in their lectures.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Most of the teachers use ICT enabled tools like LCD Projector, Smart Boards , Online resources etc for making effective teaching and Learning Processes during the year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

515

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

581

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

452

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

7951

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

90

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

90

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

In University Examination Procedures and Processes including Continous Internal Assessment and End Semester Essessment are all automatic.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

POs. COs and PSOs all are available on University website.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Evaluation of POs, PSOs and COs are managed by all the departments on thier level in the form of pass percentage, placements, Higher Education etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3849

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://docs.google.com/forms/d/e/1FAIpQLSfjpAW4GgHa-4SdfngYC5Agi4iuCFna_IzdM9ZriZMPO-nFBA/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Branch under the supervision of Dean(Research) used to update the research related policies from time to time. Moreover, All UGC and AICTE regulations are adopted and implemented in University regularly. Everything is available on website for the convenience of students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

400

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation	**A. Any 4 or more of the above**

Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1123

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

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24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

109

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

286

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

487

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

775

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

626

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
NIL	**NIL**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
NIL	**NIL**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

50.7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

51

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5086

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Adequate facilities are available in university for teachinglearning viz. Classrooms, Laboratories, Computing Equipments etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sports and Games are the distinctive feature of the University. The Sports department provides high standards of infrastructure regarding sports so that players can be trained to perform at national and international level. Punjabi University has won the prestigious MAKA Trophy for ten time.

The institution has proper Kala Bhawan, Auditoriums for Cultural Activities, Indoor stadiums, Sports Grounds, Yoga Centre, Gymnasium etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

1. Green Campus 2. Plastic Free Campus 3. Tobacco Free Campus 4. Peacock Habitat 5. E-Ricksha

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

14522

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is automated using ILMS and digitization facility.The University Library is automated using LIBSYS software. Most of the library operations and services, like Acquisition, Cataloguing, Circulation, Serials and OPAC etc. have been automated.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18.82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

650

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

243

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Campus is fully Wi-Fi enabled and have clear cut IT Policy for updations from time to time. University IT facilities includes the following:

- **Internet Facility**
- **Extended Campus-wide networking**
- **e-Surveillance for the better security**
- **Use of advanced featured firewall for checking upon bandwidth abuse**
- **Allow Access to on-line journals, thesis and dissertation repositories in the Campus and NPTEL study material**
- **Wi-Fi hot spots in the main library, hostels and departments**
- **Video-conferencing facility for Viva-voce, Placement Interviews etc**
- **Implementation of ERP/ LMS and making provisions for Online Admissions with online payment of fees and integrating SMS facility for feedback**
- **University Website**
- **Breeding IT-savvy human resource and enriching technical competences**
- **Maintenance services and PC Cannibalisation**
- **High performance computing facilities**
- **Enterprising usage of open source software in the campus**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
10300	**850**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **50 MBPS - 250 MBPS**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

9.28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

XEN Branch is there in University to look after.

Director Sports is there in University.

University Computer Centre is there.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

985

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

771

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**B. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

168

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

560

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

496

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

An active Student Union is in place which contributes in various activities. These activities range from sports, personal hobbies to technical interests. These student bodies help them to explore hidden talent and help in personality development. The students are engaged with the University administration as learners, volunteers, student representatives for special engagements such as Internal Periodic Reviews thereby providing individual and collective evaluative feedback to the University on its educational and administrative services. Students are part of IQAC Committee, Hostel Mess Committee, Anti Ragging Committee, Technical Fest Committees, Youth Festival Committees, various Scholarship disbursement committees, Student and Activity Fund Utilization Committees, Internal Complaints Committee etc. Every department/ school has a Board of Studies (BoS)/ Departmental Committee with two student members along with other members. This committee is responsible for designing the curriculum / syllabus and the associated revisions / amendments. The University Students' Union comprising of students from various departments (UTDs), is a representative body of the student community of the University which actively engages in planning, conducting and supporting various extra-curricular activities. Class representatives are elected by students from every class and they in turn elect the office bearers - President, Vice-President, Secretary, Joint Secretary, Treasurer, and executive committee members. The students play effective role in hostel review

committee, Anti Ragging Cell, Departmental Quality Assurance Cell (DQAC), Gender Sensitizing programs, disciplinary committees etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Punjabi University Alumni Association manages activities of departmental alumni associations. Alumni Meets are organized at University Level annually and departments also usually organize their alumni meets at their ends too. Various Out Of India Alumni Chapters are also there and alumni meets are also organized in respective countries too.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of Punjabi University, Patiala is to promote Punjabi language, literature, art and culture, and the development of Punjabi language as a medium of instruction and examination in various fields of study and generally for the promotion of higher education and research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- The institute follows a decentralized and participative management style in decision making.
- Curriculum restructuring, framing and revising syllabi, admission procedure and fee structuring, budget allocation to departments and purchase of equipments and consumables, computers and all accessories are a few aspects involving decentralized decision making.
- A bottom-up approach is adopted including all stakeholders in planning and execution of activities.

Case Study: Curriculum Restructuring

Curriculum Restructuring at the undergraduate and postgraduate level was carried out systematically, involving all the stakeholders of the Institute, thereby demonstrating participative management in its true perspective.

Feedback is sought from stakeholders on 'curriculum' with respect to course contents, coverage, electives, technology advancements and skills, adequacy of references, relevance of library and eresources and applicability to real-life situations.

Feedback is sought from alumni, parents and employers through online mode using structured questionnaires.

Teachers consolidate the feedback received from other stakeholders regarding 'curriculum' and add on their inputs

Later, based on the representations from various stake holders, curricular framework consisting of various models were developed for UG and PG programmes.

The curriculum and syllabi designed by the respective teachers with

inputs from various stakeholders were finalised in the Boards of Studies with suggestions from renowned academicians/industry experts.

The curriculum and syllabi suggested in the Boards ofStudies were presented in the Academic Council and relevant suggestions would be incorporated from distinguished members of the council.

The revised curriculum and syllabi are finally approved in the Board of Management, after which the same becomes functional

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Industry Interaction / Collaboration

Students are taken on industrial trips for having a sense of the industrial environment as well as they have to complete an industrial training as a compulsory part of their curriculum.

Library, ICT and Physical Infrastructure / Instrumentation

Sophisticated Instruments Centre: In this centre, rare expensive and High Computing instruments are kept for experimentation. USIC: USIC look after the repairs of all the University Departments instruments, photo state machine and printers. In University, Centralized Library is there which is highly resourceful and ILMS is implemented in it. Rare books are available in the Library.University has very rich physical infrastructure including playgrounds, sports complex, stadiums, Auditorium, Open Air Theater, Kala Bhawan, Science Auditorium, parks etc. University has excellent ICT facilities. University is fully Wi-Fi enabled. ICT facilities are centralized managed by University Computer Centre. In all the department classrooms, ICT facilities are there viz. Projectors etc.

Research and Development

Faculty has undertaken various research projects from UGC and MoIT. Faculty is always encouraged to publish research papers in SCI indexed, Web of Science, SCOPUS or UGC refereed journals only.

Examination System has been fully automated. Admission of Students is totally online and centralized. Fair admission process.

Teaching and Learning

The faculty members are encouraged to adopt modern teaching and learning aids, viz. power point presentations, use of LCDs and videos, SWAYAM lectures, NPTEL lectures, Youtube lectures, and other online resources etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All are well documented in the form of University Calendar available on University Website

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Wel Documented and transparently documented in University Calendar available on University Website.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

108

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

DirectorPlanning and Monitoring Office under the supervision of Senior Professor as DPM look after this. Moreover, Finance Officer of the University is there for optimal utilization of resources.

Planning and Monitoring department have a budget allocation of Rs. 1

crore and 13 lacs (approx) vide FDR. According to the Resource Mobilisation policy/guidelines of UGC, University have to make a FDR of this amount and purchase computational infrastructure out of the interest earned from this FDR on year to year basis and re-make FDR of the principle amount. Punjabi University, Patiala had also received grants under PURSE, VAJRA and SAP schemes during last five years. In addition to this many teaching staff have also received grants under various projects during last five years, the details of the amount sanctioned and their utilisation can be obtained from the Accounts branch of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1816

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit Cell of Punjabi University Patiala was established in September 2020. It worked in full-fledged manner conducting both internal and externalaudits unto 22nd November 2020 i.e. for three months. Prior to this, the entire audit consisting of both internal and external Audit was conducted by External Audit formed by the Punjab Government. With effect from 23rd November 2020, the following financial matters are being audited by External Audit

Cell: Retiral benefits,/ACP,/Step-up/Promotion,/Project,/Maintenance/Development/New appointments and sixth Pay Commission fixation as well. Apart from the above mentioned works, the audit of all financial expenditures, refunds and service matters of all departments of the University, Neighborhoodcampuses, Regional Centers, Constituent Colleges is being done by the Internal Audit Cell.

Mechanismfor settling Audit objections :Financial rulesas per University calendar,properapproval of the competent authority, purchase procedure viz.(purchase committee, tender, quotations, Authorized dealers),ensuring deduction of TDS and GST, availability of budget under the relevanthead are kept in mind while conducting the pre-audit.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Feedbacks are collected, analysed and Action is taken for improvements if needed.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other	**A. Any 5 or all of the above**

quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

All recommendation by Peer Team are complied with like different departments have been equipped with ICT facility; egoverence has been implemented inadminstration, accounts, examination and e-office has also been implemented

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Studies Centre is delicately working to promote gender equality.Women's Studies Centre in collaboration with Ngo Jagori conducted three days Gender Sensitization Workshop at University College Ghanour on Nov 24-Nov 27, 2021 It also organised one day workshop at university for students of University School of Applied Management, Department of English and Department of Law on Nov 29-Dec 1, 2021.It also organised workshops atDepartment of Law on March 24, 2022, Department of Psychology April 11, 2022 and Department of Geography May 12, 2022.

Self Defense Workshops : Two Days 'Self Defense Techniques Training Workshop for University Girls Students in collaboration with Punjab Police and Dean Students Welfare, Punjabi University, Patiala was organised by the centre on May 5-6, 2022. In order to enhance the awareness among girl students of university one day 'Self Defense Training Programme' was organised by the Centre which was scheduled on September 4, 2022 in order to commemorate World Tachkwando Day. The celebrations of International Women's Day 2022 in collaboration with Department of Theater and Television were started by organizing

a march on 'Crime Against Women" by students of the university followed by a women centric play 'Itni Bhi Kya Jaldi Hai.

Health Awareness :On day national seminar on theme 'Covid-19 and Gender Based Challenges was organised by the Centre on July 23, 2021. A major research project entitled ' Enhancing Reproductive Health of Rural Women through Awareness' of the Centre was financed by ICSSR with grant of Rs.10,00,000.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University has a well laid out policy for E waste management and a specially constituted committee that looks into disposal of e-waste to implement e-Waste (Management and Handling) Rules at the University Level as per the standards laid down by the Punjab/ Centre Pollution Control Board. A sewage plant on the campus also helps in keeping the campus hygienic and clean

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

| **7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.** | **B. Any 3 of the above** |

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Punjabi University has students covering diversity inculture among its students and faculty. Number of events related to Punjabi Culture, Language and other diversities are organized through out the year.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Punjabi University Patialaaspires to build the holistic development of its students and employees and accords due emphasis on the inculcating Constitutional and Social responsibilities. The institution organizes various events towards this objective.

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code** | **Any 3 of the above** |

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Most of the national and International commemorative days, events and festivals are celebrated/organized at Punjabi University Patiala.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Orientation of new students: Most departments conduct structured orientation programs for the new students. This is aimed at helping students deal with the new environment in a more productive manner. Mandatory attendance and continuous evaluation: Records are maintained for students' attendance and a mandatory attendance system is followed strictly with a system of continuous evaluation spread evenly over the semester. Mentoring program: Teaching departments help in grooming of the students through mentoring programs, where faculty members act as mentors and can be approached by students for any support/ guidance. Placement Assistance: The university has a robust central placement cell in place. This cell facilitates campus placemats, both final and internship. There is a network of departmental coordinators working along with the cell.This ensures a large number of students getting placed. Counselling of students: A Student Counseling Center has been created where help is available for students round the clock. A student counsellor is available who deals with all matters where any counselling is required. From time to time, other faculty members

are involved in the center. During the lockdown/ pandemic, the center initiated helplines wherestudents could call and seek help. Alumni Relations: Alumni Cell at the central level and departmental efforts help in maintaining warm relations with alumni spread around the world

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Punjabi University Patiala as an organization is dedicated to the multifaceted development of Punjabi language, literature and culture. In terms of preserving and developing the good aspects of Punjabi language, literature and culture, the University has done exemplary work. In terms of technical development and computerization of Punjabi language, the University ranks first in India. Department of Development of Punjabi Language is a multifaculty department and is engaged in producing literature of high quality in form of text and general books of various disciplines. Punjabi Literary Studies Department produces reference books on Punjabi Literature. The Department has made its mark in research in all fields of Punjabi literary genres like Poetry, Drama, Fiction, Biographies, Pensketches, and Travelogues. The Department has also engaged in editing of great scholarly work Punjabi University Research Center for Technical Development of Punjabi Language, Literature and Culture Punjabi Grammar Checker, Gurmukhi Text Summarization System, Gurmukhi Unicode Typing and Developed Gurmukhi OCR system software. The Punjabi Pedia Center of the University Created Punjabi Pedia on the lines of Wikipedia. It is prepared online in Gurmukhi script on which authentic material related to Punjabi language, literature and culture is searchable and found. Punjabi University Patiala is the Word's First University which is developing "Automatic Announcement System at Railway Stations for deaf people".

7.3.2 - Plan of action for the next academic year

1. Complete Automation 2. Improvement in Placements 3. Holitistic Education in Curriculum